Lanarkshire Region 2019 Outcome Agreement - National Measures Data Table		Actual									Ambition								
			2016-17 2017-18						2018-19			2019-20			2020-21		2021-22		
		Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC
1(a)	The volume of Credits delivered																		
	The volume of Credits delivered (Core)	171,027	129,578	41,449	172,245	129,741	42,504				-	-	-	-	-	-	-	-	-
	Core Credits target (region)	170,967	129,989	40,978	172,077	129,989	42,088				170,545	126,729	43,816	170,545	126,729	43,816	170,545	126,729	43,816
	% towards Core Credits target (region)	100.0%	99.7%	101.1%	100.1%	99.8%	101.0%				-	-	-	-	-	-	-	-	-
	The volume of Credits target (ESF)	14,766	8,860	5,906	15,393	8,860	6,533				11,971	6,163	5,808	11,971	6,163	5,808	11,971	6,163	5,808
	The volume of Credits delivered (Core + ESF)	185,793	138,438	47,355	187,638	138,601	49,037				-	-	-	-	-	-	-	-	-
1(b)*	Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas																		
	Volume of Credits delivered to learners in the most deprived 10% postcode areas	35,381	26,794	8,588	34,177	25,945	8,232				34,583	26,246	8,337	34,915	26,578	8,337	34,915	26,578	8,337
	Proportion of Credits delivered to learners in the most deprived 10% postcode areas	18.9%	19.3%	17.89%	18.2%	18.7%	16.8%				18.9%	19.8%	16.8%	19.1%	20.0%	16.8%	19.1%	20.0%	16.8%
1(c)	The volume and proportion of Credits relating to learners from different protected characteristic groups and Care Experianced																		
	Gender -																		
	Volume of Credits delivered to male learners	85,039	62,482	22,557	83,667	60,870	22,797				84,205	61,130	23,075	85,534	62,459	23,075	86,863	63,788	23,075
	Proportion of Credits delivered to male learners	45.5%	45.0%	47.0%	44.6%	43.9%	46.5%				46.1%	46.0%	46.5%	46.9%	47.0%	46.5%	47.6%	48.0%	46.5%
	Volume of Credits delivered to female learners	101,804	76,367	25,437	103,832	77,691	26,141				98,079	71,629	26,450	96,617	70,167	26,450	95,155	68,705	26,450
	Proportion of Credits delivered to female learners	54.5%	55.0%	53.0%	55.3%	56.1%	53.3%				53.9%	53.9%	53.3%	53.1%	52.8%	53.3%	52.4%	51.7%	53.3%
	Volume of Credits delivered to other learners	91	64	27	139	40	99				232	133	99	365	266	99	498	399	99
	Proportion of Credits delivered to other learners	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%				0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%
	Ethnicity -																		
	Volume of Credits delivered to miniority ethnic learners	4,555	4,027	528	4,768	3,432	1,336				5,460	4,120	1,340	5,460	4,120	1,340	5,460	4,120	1,340
	Proportion of Credits delivered to miniority ethnic learners	2.4%	2.9%	1.1%	2.5%	2.5%	2.7%				3.0%	3.1%	2.7%	3.0%	3.1%	2.7%	3.0%	3.1%	2.7%
	Disability -																		
	Volume of Credits delivered to students with a known disability	31,635	27,076	4,559	34,671	31,034	3,637				33,440	29,768	3,672	33,440	29,768	3,672	33,440	29,768	3,672
	Proportion of Credits delivered to students with a known disability	16.9%	19.5%	9.5%	18.5%	22.4%	7.4%				18.3%	22.4%	7.4%	18.3%	22.4%	7.4%	18.3%	22.4%	7.4%

Lanar	sshire Region 2019 Outcome Agreement - National Measures Data Table			Act	ual					Ambition										
			2016-17			2017-18		2018-19		2019-20		2020-21				2021-22				
	Age-																			
	Volume of Credits delivered to learners aged under 16	4,565	3,647	918	3,665	2,945	720		3,559	2,817	729	3,559	2,817	729	3,547	2,817	729			
	Proportion of Credits delivered to learners aged Under 16	2.5%	2.6%	1.9%	2.0%	2.1%	1.5%		2.0%	2.1%	1.5%	2.0%	2.1%	1.5%	2.0%	2.1%	1.5%			
	Volume of Credits delivered to learners aged 16-19	88,732	69,281	19,451	86,914	66,958	19,956		83,840	61,510	20,197	83,397	60,846	20,197	80,378	60,181	20,197			
	Proportion of Credits delivered to learners aged 16-19	47.8%	50.0%	41.1%	46.3%	48.3%	40.7%		45.9%	46.3%	40.7%	45.7%	45.8%	40.7%	44.0%	45.3%	40.7%			
	Volume of Credits delivered to learners aged 20-24	40,585	30,405	10,180	40,862	30,638	10,224		39,868	29,556	10,322	39,638	29,423	10,322	39,612	29,290	10,322			
	Proportion of Credits delivered to learners aged 20-24	21.8%	22.0%	21.5%	21.8%	22.1%	20.8%		21.8%	22.2%	20.8%	21.7%	22.1%	20.8%	21.7%	22.0%	20.8%			
	Volume of Credits delivered to learners aged 25 and over	51,911	35,105	16,807	56,198	38,060	18,137		55,249	39,009	18,376	55,922	39,806	18,376	58,979	40,603	18,376			
	Proportion of Credits delivered to learners aged 25 and over	27.9%	25.4%	35.5%	30.0%	27.5%	37.0%		30.3%	29.4%	37.0%	30.6%	30.0%	37.0%	32.3%	30.6%	37.0%			
	Care Experience -																			
	Volume of Credits delivered to students with Care Experience	1,900	1,180	720	2,178	1,208	970		2,321	1,329	992	2,587	1,595	992	2,720	1,728	992			
	Proportion of Credits delivered to students with Care Experience	1.0%	0.9%	1.5%	1.2%	0.9%	2.0%		1.3%	1.0%	2.0%	1.4%	1.2%	2.0%	1.5%	1.3%	2.0%			
2(a)	The number of senior phase pupils studying vocational qualifications delivered by colleges																			
	Volume	719	710	10	503	444	59		535	475	60	560	500	60	585	525	60			
2(b)	Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges																			
	Volume of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	5,281	5,137	144	2,102	1,988	114		2,215	2,100	115	2,315	2,200	115	2,415	2,300	115			
	Proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	2.8%	3.7%	0.3%	1.1%	1.4%	0.2%		1.2%	1.6%	0.2%	1.3%	1.7%	0.2%	1.3%	1.7%	0.2%			
2(c)	Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision																			
	The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,949	10,414	1,536	10,482	9,326	1,156		8,470	7,300	1,170	8,770	7,600	1,170	9,070	7,900	1,170			
	The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision	6.4%	7.5%	3.2%	5.6%	6.7%	2.4%		4.6%	5.5%	2.4%	4.8%	5.7%	2.4%	5.0%	5.9%	2.4%			

Lanar	kshire Region 2019 Outcome Agreement - National Measures Data Table			Act	ual					Ambition								
			2016-17			2017-18		2018-19		2019-20		2020-21			2021-22			
2(d)	Volume and proportion of Credits delivered at HE level to learners from SHEP schools (i.e. Secondary schools with consistently low rates of progression to higher education)																	
	Volume of Credits delivered at HE level	58,861	43,742	15,120	60,891	45,413	15,478		57,498	41,865	15,633	57,498	41,865	15,633	57,498	41,865	15,633	
	Volume of Credits delivered at HE level to learners from SHEP schools	6,642	5,599	1,043	3,069	2,702	367		2,862	2,491	371	2,862	2,491	371	2,862	2,491	371	
	Proportion of Credits delivered at HE level to learners from SHEP schools	11.3%	12.8%	6.9%	5.0%	5.9%	2.4%		5.0%	5.9%	2.4%	5.0%	5.9%	2.4%	5.0%	5.9%	2.4%	
3	Volume and proportion of Credits delivered to learners enrolled on STEM courses																	
	Volume of Credits delivered to learners enrolled on STEM courses	51,356	38,878	12,478	47,834	35,518	12,316		53,225	40,266	12,654	51,441	38,539	12,902	51,441	38,539	12,902	
	Proportion of Credits delivered to learners enrolled on STEM courses	27.5%	28.0%	26.0%	25.5%	25.6%	25.1%		28.5%	29.0%	25.5%	28.2%	29.0%	26.0%	28.2%	29.0%	26.0%	
4(a)*	Proportion of enrolled students successfully achieving a recognised qualification																	
	The number of FT FE enrolled students achieving a recognised qualification	3,632	2,674	958	3,694	2,691	1,003		3,754	2,769	985	3,770	2,782	988	3,756	2,792	964	
	The total number of FT FE enrolled students	5,803	4,384	1,419	5,822	4,384	1,438		5,644	4,196	1,448	5,503	4,091	1,412	5,365	3,989	1,377	
	The percentage of FT FE enrolled students achieving a recognised qualification	62.6%	61.0%	67.5%	63.4%	61.4%	69.7%		66.5%	66.0%	68.0%	68.5%	68.0%	70.0%	70.0%	70.0%	70.0%	
	The number of PT FE enrolled students achieving a recognised qualification	7,606	5,927	1,679	6,284	4,836	1,448		7,427	5,806	1,621	7,586	5,954	1,632	7,715	6,056	1,659	
	The total number of PT FE enrolled students	10,182	8,119	2,063	8,248	6,484	1,764		9,924	7,846	2,078	10,084	7,992	2,092	10,202	8,075	2,127	
	The percentage of PT FE enrolled students achieving a recognised qualification	74.7%	73.0%	81.4%	76.2%	74.6%	82.1%		74.8%	74.0%	78.0%	75.2%	74.5%	78.0%	75.6%	75.0%	78.0%	
	The number of FT HE enrolled students achieving a recognised qualification	2,610	1,918	692	2,594	1,895	699		2,722	2,052	670	2,840	2,147	693	2,893	2,200	693	
	The total number of FT HE enrolled students	3,674	2,780	894	3,815	2,869	946		3,674	2,850	894	3,845	2,921	924	3,918	2,994	924	
	The percentage of FT HE enrolled students achieving a recognised qualification	71.0%	69.0%	77.4%	68.0%	66.1%	73.9%		72.7%	72.0%	75.0%	73.9%	73.5%	75.0%	73.9%	73.5%	75.0%	
	The number of PT HE enrolled students achieving a recognised qualification	852	611	241	868	620	248		854	621	233	862	621	241	862	621	241	
	The total number of PT HE enrolled students	1,139	828	311	1,104	786	318		1,139	828	311	1,150	828	322	1,150	828	322	
	The percentage of PT HE enrolled students achieving a recognised qualification	71.5%	73.8%	77.5%	78.6%	78.9%	78.0%		75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	

Lanarkshire Region 2019 Outcome Agreement - National Measures Data Table			Act	ual			Ambition									
		2016-17			2017-18		2018-19		2019-20		2020-21			2021-22		
4(b)* Proportion of enrolled MD10 students successfully achieving a recognised qualification																
The number of MD10 FT FE enrolled students achieving a recognised qualification	779	570	208	751	556	195		680	515	165	695	533	161	703	545	158
The total number of MD10 FT FE enrolled students	1,298	992	306	1,265	972	293		1,072	829	243	1,055	818	237	1,029	798	231
The percentage of MD10 FT FE enrolled students achieving a recognised qualification	59.4%	57.5%	68.0%	59.4%	57.2%	66.6%		63.4%	62.1%	68.0%	65.8%	65.2%	68.0%	68.3%	68.3%	68.3%
The number of MD10 PT FE enrolled students achieving a recognised qualification	1,472	1,160	312	826	651	175		1,370	1,108	262	1,438	1,175	264	1,479	1,211	268
The total number of MD10 PT FE enrolled students	2,146	1,719	427	1,194	977	217		1,899	1,550	349	1,950	1,598	352	1,972	1,615	357
The percentage of MD10 PT FE enrolled students achieving a recognised qualification	68.6%	67.5%	73.0%	69.2%	66.6%	80.7%		72.1%	71.5%	75.0%	73.8%	73.5%	75.0%	75.0%	75.0%	75.0%
The number of MD10 FT HE enrolled students achieving a recognised qualification	429	308	121	396	294	102		469	356	113	505	389	116	535	419	116
The total number of MD10 FT HE enrolled students	636	482	154	612	469	143		713	563	150	739	584	155	754	599	155
The percentage of MD10 FT HE enrolled students achieving a recognised qualification	67.6%	64.0%	78.7%	64.7%	62.7%	71.3%		65.8%	63.3%	75.0%	68.4%	66.6%	75.0%	71.0%	69.9%	75.0%
The number of MD10 PT HE enrolled students achieving a recognised qualification	103	72	30	90	57	33		153	114	38	160	120	39	164	124	39
The total number of MD10 PT HE enrolled students	147	108	39	120	75	45		216	164	52	220	166	54	220	166	54
The percentage of MD10 PT HE enrolled students achieving a recognised qualification	69.8%	67.0%	77.5%	75.0%	76.0%	73.3%		70.7%	70.0%	73.0%	72.6%	72.5%	73.0%	74.5%	75.0%	73.0%
4(c) Proportion of senior phase age pupils successfully completing a vocational qualification delivered by colleges																
The number of senior phase FT FE pupils achieving a vocational qualification	0	0	0	8	7	1		0	0	0	0	0	0	0	0	0
The total number of senior phase FT FE pupils	0	0	0	14	13	1		0	0	0	0	0	0	0	0	0
The percentage of senior phase FT FE pupils achieving a vocational qualification	0.0%	0.0%	0.0%	57.1%	53.8%	100.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
The number of senior phase PT FE pupils achieving a vocational qualification	719	710	10	281	259	22		779	769	10	771	760	11	796	785	12
The total number of senior phase PT FE pupils	1,298	1,281	17	474	422	52		1,298	1,281	17	1,244	1,226	18	1,244	1,226	18
The percentage of senior phase PT FE pupils achieving a vocational qualification	55.4%	55.4%	55.1%	59.3%	61.4%	42.3%		60.0%	60.0%	60.0%	62.0%	62.0%	62.0%	64.0%	64.0%	64.0%
The number of senior phase FT HE pupils achieving a vocational qualification	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0
The total number of senior phase FT HE pupils	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0
The percentage of senior phase FT HE pupils achieving a vocational qualification	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
The number of senior phase PT HE pupils achieving a vocational qualification	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0
The total number of senior phase PT HE pupils	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0
The percentage of senior phase PT HE pupils achieving a vocational qualification	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
							1	1								

qualif The n	ortion of full-time enrolled Care experianced students successfully achieving a recognised fication number of CE FT FE enrolled students achieving a recognised qualification		2016-17			2017-18		2018-19		2019-20			2020-21			2021-22	
qualif The n	fication				2017-18			2010-13			2020-21				2021-22		
The n																	
The to		-	-	-	54	29	25		54	36	18	58	40	19	58	40	19
	otal number of CE FT FE enrolled students	-	-	-	83	52	31		97	67	30	97	67	30	97	67	30
The po	percentage of CE FT FE enrolled students achieving a recognised qualification	-	44.0%	53.0%	65.1%	55.8%	80.6%		55.5%	54.0%	59.0%	60.0%	59.1%	62.0%	60.0%	59.1%	62.0%
The n	number of CE FT HE enrolled students achieving a recognised qualification	97	61	36	25	11	14		18	12	6	21	14	7	21	14	7
The to	otal number of CE FT HE enrolled students	183	114	69	45	24	21		32	. 22	10	34	23	11	34	23	11
The po	percentage of CE FT HE enrolled students achieving a recognised qualification	53.0%	53.5%	52.2%	55.6%	45.8%	66.7%		56.3%	54.5%	60.0%	61.8%	60.9%	63.6%	61.8%	60.9%	63.6%
4(e) Propo	ortion of full-time enrolled students aged 16-19 successfully achieving a recognised qualification																
The n	number of FTFE enrolled students aged 16-19 achieving a recognised qualification	1,852	1,379	473	1,828	1,360	468		1,737	1,221	516	1,787	1,263	524	1,838	1,307	531
The to	otal number of FT FE enrolled students aged 16-19	3,096	2,379	717	3,040	2,333	707		2,791	2,032	759	2,791	2,032	759	2,791	2,032	759
The po	percentage of FT FE enrolled students aged 16-19 achieving a recognised qualification	59.8%	58.0%	66.0%	60.1%	58.3%	66.2%		62.0%	60.1%	68.0%	64.1%	62.2%	69.0%	66.2%	64.3%	70.0%
5 The no	number of starts for direct contracted apprenticeships (including industry bodies such as CITB and																
Volum		288	256	32	369	325	44		384	340	44	399	355	44	414	370	44
6 Numb	ber of full-time learners with substantial 'work placement experience' as part of their programme																
	ber of full-time learners	9,423	7,164	2,259	9,637	7,252	2,407		8,978	6,890	2,088	8,978	6,890	2,088	8,978	6,890	2,088
Numb	ber of full-time learners with substantial 'work placement experience' as part of their programme of	3,856	3,224	633	1,522	920	301		1,136	874	261	1,136	874	261	1,136	874	261
	ortion of full-time learners with substantial 'work placement experience' as part of their programme	40.9%	45.0%	28.0%	15.8%	12.7%	12.5%		12.6%	12.7%	12.5%	12.6%	12.7%	12.5%	12.6%	12.7%	12.5%
7* The n	number and proportion of successful students who have achieved HNC or HND qualifications ulating to degree level courses with advanced standing																
	otal number of students who have achieved HNC or HND qualifications progressing to degree level	771	583	188	691	521	170		655	479	176	671	491	180	688	503	185
	number of successful students who have achieved HNC or HND qualifications articulating to degree courses with advanced standing	346	236	111	330	231	99		315	212	102	323	218	105	331	223	108
The pi	proportion of successful students who have achieved HNC or HND qualifications articulating to see level courses with advanced standing	44.9%	40.4%	59.0%	47.8%	44.3%	58.2%		47.8%	44.3%	58.2%	47.8%	44.3%	58.2%	47.8%	44.3%	58.2%
8 The n	number and proportion of full-time college qualifiers in work, training and/or further study 3-6																
	otal number of full-time FE college qualifiers (confirmed destinations)	-	-	-	3,445	2,646	799		3,063	2,266	797	3,063	2,266	797	3,063	2,266	797
The no	number of full-time FE college qualifiers in work, training and/or further study 3-6 months after fiving	-	-	-	3,178	2,414	764		2,918	2,153	765	2,918	2,153	765	2,918	2,153	765
	proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after	-	-	-	92.2%	91.2%	95.6%		95.3%	95.0%	96.0%	95.3%	95.0%	96.0%	95.3%	95.0%	96.0%
	otal number of full-time HE college qualifiers (confirmed destinations)	-	-	-	2,189	1,723	466		1,998	1,487	511	1,998	1,487	511	1,998	1,487	511
The no	number of full-time HE college qualifiers in work, training and/or further study 3-6 months after fying	-	-	-	2,081	1,644	437		1,942	1,462	480	1,942	1,462	480	1,942	1,462	480
	proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after	-	-	-	95.1%	95.4%	93.8%		97.2%	98.3%	94.0%	97.2%	98.3%	94.0%	97.2%	98.3%	94.0%
	percentage of students overall, satisfied with their college experience (SSES survey)																
Percei	entage	-	-	-	89.5%	88.0%	96.1%		91.5%	90.0%	96.1%	93.5%	92.0%	96.1%	95.0%	94.0%	96.1%
10 Gross	s carbon footprint (tCO2e)																
Volum	me .	4,628	3,398	1,230	4,291	3,320	971		4,250	3,290	960	4,165	3,224	941	4,100	3,160	940